

# The Basics of Reading Music

CHAPTER

1

## SUPPLEMENTARY MATERIAL

### Composers from Each Style Period

The following lists provide names and dates of birth and death. The names are presented in chronological order by birth. For more information on any composer, use a search engine to find reference material.

#### Middle Ages 450–1450

Hildegard von Bingen, 1098–1179  
Léonin, 1135–1201  
Beatriz de Dia, c. 1140–c. 1200  
Pérotin, 1160–1225  
Adam de la Halle, c. 1237–1288  
Phillippe de Vitry, 1291–1361  
Guillaume de Machaut, c. 1300–1377  
John Dunstable, c. 1390–1453  
Guillaume Dufay, 1397–1474  
Gilles Binchois, c. 1400–1460

#### Renaissance 1450–1600

John Dunstable, c. 1390–1453  
Guillaume Dufay, 1397–1474  
Gilles Binchois, c. 1400–146  
Johannes Ockeghem, c. 1410–1497  
Josquin des Prez, c. 1450–1521  
Thomas Tallis, c. 1505–1585  
William Byrd, c. 1540–1623  
Orlando Gibbons, 1583–1625  
Jacob Obrecht, c. 1457–1505  
Pierre de La Rue, c. 1460–1518  
Orlande de Lassus, c. 1532–1594  
Giovanni Pierluigi da Palestrina, c. 1525–1594  
Carlo Gesualdo, 1560–1613

Baroque            1600–1750  
Claudio Monteverdi, 1567–1643  
Jean-Baptiste Lully, 1632–1687  
Arcangelo Corelli, 1653–1713  
Henry Purcell, 1659–1695  
Alessandro Scarlatti, 1660–1725  
François Couperin, 1668–1733  
Antonio Vivaldi, 1678–1741  
Johann Sebastian Bach, 1685–1750  
Domenico Scarlatti, 1685–1757  
George Frideric Handel, 1685–1759

Classical            1750–1820  
Wilhelm Friedemann Bach, 1710–1784  
Carl Phillip Emmanuel Bach, 1714–1788  
Franz Joseph Haydn, 1732–1809  
Johann Christian Bach, 1735–1782  
Antonio Salieri, 1750–1825  
Muzio Clementi, 1752–1832  
Wolfgang Amadeus Mozart, 1756–1791  
Ludwig van Beethoven, 1770–1827

Romantic            1820–1900  
Ludwig van Beethoven, 1770–1827  
Gioacchino Rossini, 1792–1868  
Franz Schubert, 1797–1828  
Hector Berlioz, 1803–1869  
Fanny Mendelssohn, 1805–1847  
Felix Mendelssohn, 1809–1847  
Frédéric Chopin, 1810–1849  
Robert Schumann, 1810–1856  
Franz Liszt, 1811–1886  
Giuseppe Verdi, 1813–1901  
Richard Wagner, 1813–1883  
Clara Schumann, 1819–1896  
Anton Bruckner, 1824–1896  
Johann Strauss II, 1825–1899  
Johannes Brahms, 1833–1897  
Peter Ilyich Tchaikovsky, 1840–1893  
Cécile Chaminade, 1857–1944  
Giacomo Puccini, 1858–1924  
Gustav Mahler, 1860–1911  
Amy Beach, 1867–1944  
Sergei Rachmaninoff, 1873–1943

## Impressionism 1890–1910

Claude Debussy, 1862–1918

Maurice Ravel, 1875–1937

## Contemporary (20th and 21st centuries)

Charles Ives, 1874–1951

Arnold Schoenberg, 1874–1951

Béla Bartók, 1881–1945

Igor Stravinsky, 1882–1971

Anton Webern, 1883–1945

Alban Berg, 1885–1935

Paul Hindemith, 1895–1963

Henry Cowell, 1897–1965

Aaron Copland, 1900–1990

Ernst Krenek, 1900–1991

Luigi Dallapiccola, 1904–1975

Dmitri Shostakovich, 1906–1975

Elliott Carter, 1908–

Olivier Messiaen, 1908–1992

Samuel Barber, 1910–1981

William Schuman, 1910–1981

John Cage, 1912–1992

Milton Babbitt, 1916–1983

Alberto Ginastera, 1916–1983

Ned Rorem, 1923–

Cathy Berberian, 1925–2003

Pierre Boulez, 1925–

Karlheinz Stockhausen, 1928–2007

George Crumb, 1929–

Toru Takemitsu, 1930–1996

Krzysztof Penderecki, 1933–

Harrison Birtwistle, 1934–

Terry Riley, 1935–

Steve Reich, 1936–

Philip Glass, 1937–

John Corigliano, 1938–

Joan Tower, 1938–

Wendy (Walter) Carlos, 1939–

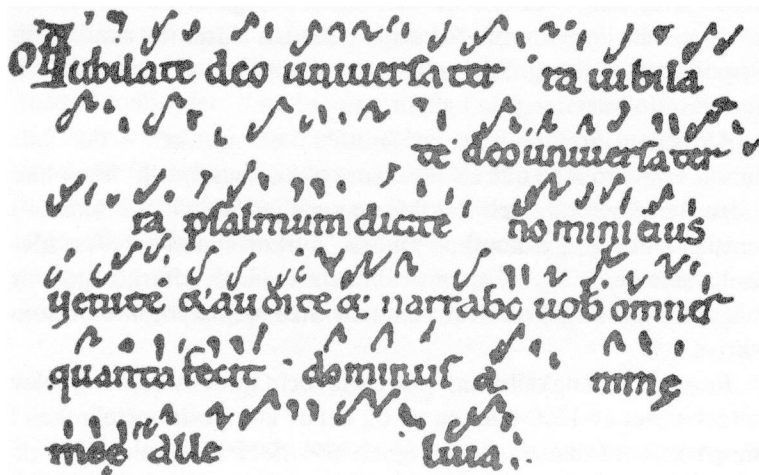
Tom Johnson, 1939–

Ellen Taaffe Zwilich, 1939–

John Adams, 1947–

## Medieval and Renaissance Notation

Music notation in the Middle Ages developed during the reign of the Emperor Charlemagne (768-814 A.D.). The earliest notation consisted of simple lines that often appear to our eyes as “squiggles.” This form of notation is called *neumatic* and was most often used to notate Gregorian chant. Here is an example of early notation from the Middle Ages.

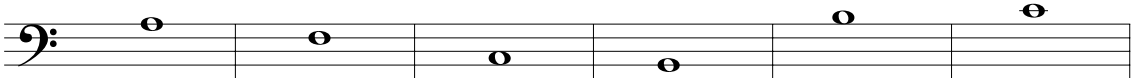
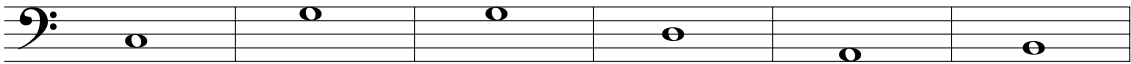
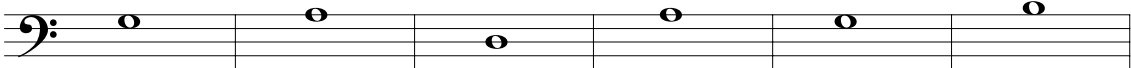
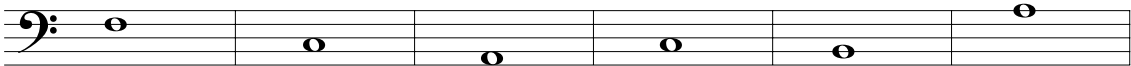
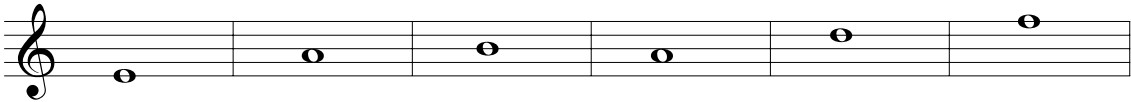
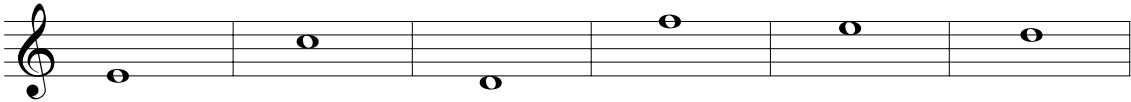


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### PRACTICE: Name Treble and Bass Clef Notes

Write the name of each note below the staff.



**ANSWER KEY: Name Treble and Bass Clef Notes**

STAFF 1: E, A, D C, G, F

STAFF 2: E, C, D, F, E, D

STAFF 3: F, C, F, G, D, C

STAFF 4: E, A, B, A, D, F

STAFF 5: F, C, A, C, B, A

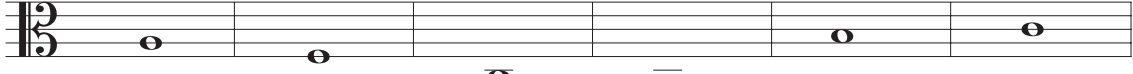
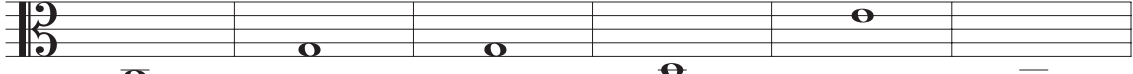
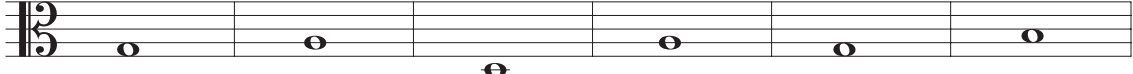
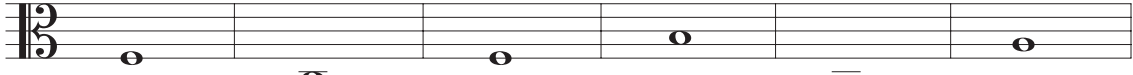
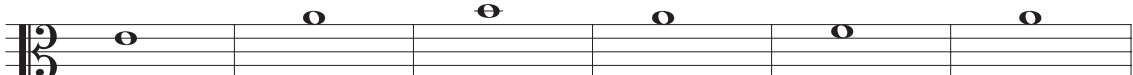
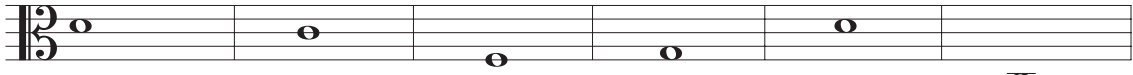
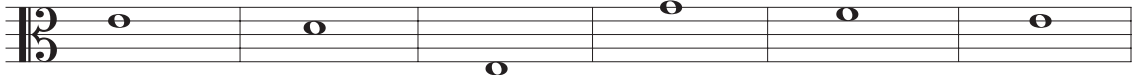
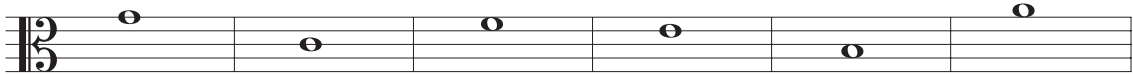
STAFF 6: G, A, D, A, G, B

STAFF 7: C, G, G, D, A, B

STAFF 8: A, F, C, B, B, C

### PRACTICE: Name Alto Clef Notes

Write the name of each note below the staff.





**ANSWER KEY: Name Alto Clef Notes**

STAFF 1: G, C, F, E, B, A

STAFF 2: E, D, E, G, F, E

STAFF 3: D, C, F, G, D, C

STAFF 4: E, A, B, A, F, A

STAFF 5: F, C, F, B, B, A

STAFF 6: G, A, D, A, G, B

STAFF 7: C, G, G, D, E, B

STAFF 8: A, F, C, B, B, C

### PRACTICE: Name Ledger Line Notes

Write the name of each note below the staff.

A musical staff with a treble clef. The notes are: G4 (first line), A4 (first space), B4 (second line), C5 (second space), D5 (third line), and E5 (third space).

A musical staff with a treble clef. The notes are: F5 (third space), G5 (third line), A5 (second space), B5 (second line), C6 (second space), and D6 (second line).

A musical staff with a treble clef. The notes are: E5 (third space), D5 (third line), C5 (second space), B4 (second line), A4 (first space), and G4 (first line).

A musical staff with a treble clef. The notes are: F4 (first space), E4 (first line), D4 (first space), C4 (below first line), B3 (below first line), and A3 (below first line).

A musical staff with a bass clef. The notes are: G3 (below first line), F3 (below first line), E3 (below first line), D3 (below first line), C3 (below first line), and B2 (below first line).

A musical staff with a bass clef. The notes are: A2 (below first line), B2 (below first line), C3 (below first line), D3 (below first line), E3 (below first line), and F3 (below first line).

A musical staff with a bass clef. The notes are: G2 (below first line), F2 (below first line), E2 (below first line), D2 (below first line), C2 (below first line), and B1 (below first line).

A musical staff with a bass clef. The notes are: A1 (below first line), B1 (below first line), C2 (below first line), D2 (below first line), E2 (below first line), and F2 (below first line).

**ANSWER KEY: Name Ledger Line Notes**

STAFF 1: E, B, D, A, C, G

STAFF 2: E, D, B, D, C, B

STAFF 3: F, G, E, C, A, A

STAFF 4: E, B, A, F, D, G

STAFF 5: C, G, F, D, F, B

STAFF 6: A, D, G, A, D, E

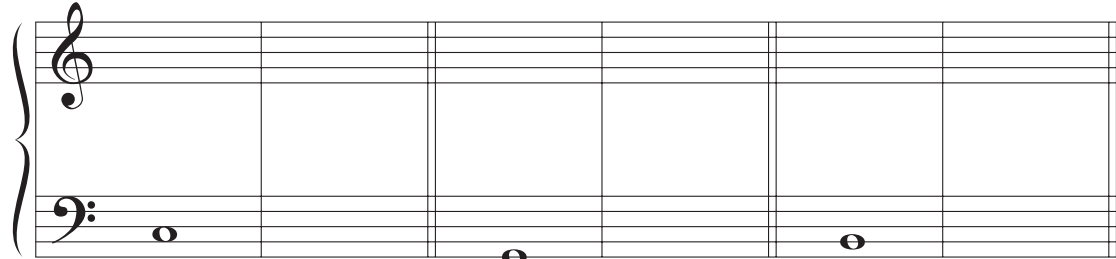
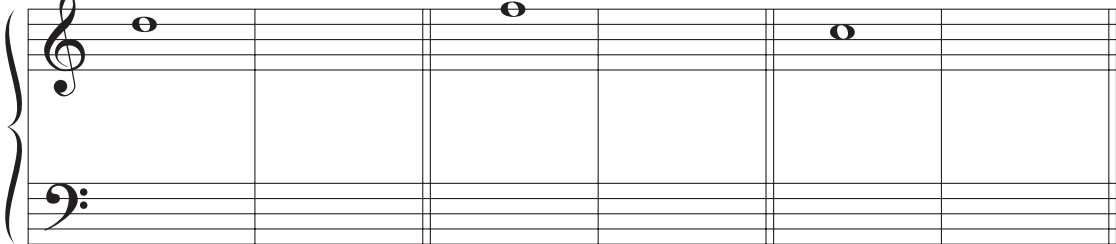
STAFF 7: G, C, D, F, A, B

STAFF 8: E, C, A, B, E, C

### PRACTICE: Read *8va* and *15ma* Signs

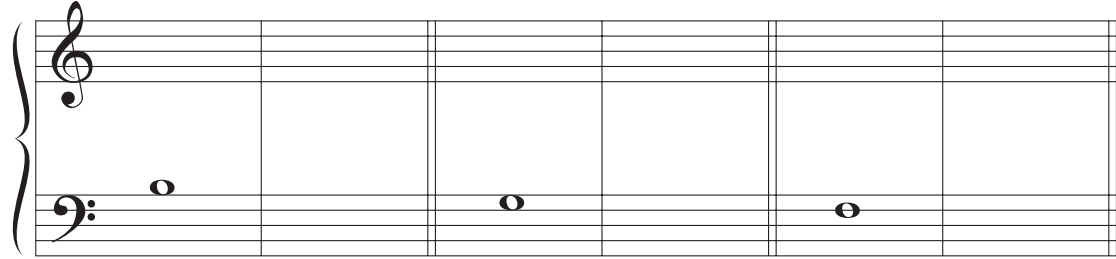
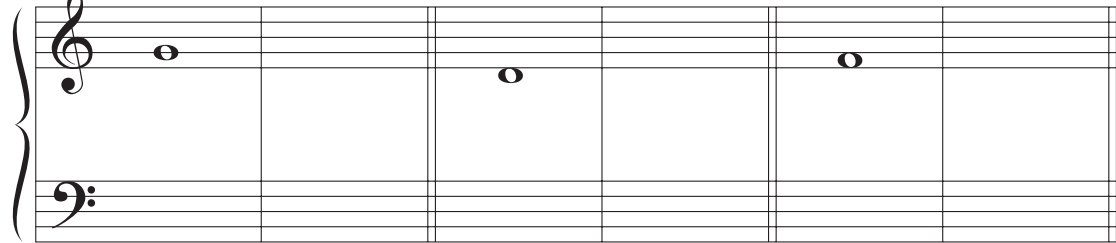
In the blank measure following each given note, use ledger lines to write the note as it would actually sound.

8<sup>va</sup> - 7                      8<sup>va</sup> - - 1                      8<sup>va</sup> - 7



8<sup>va</sup> - - 1                      8<sup>va</sup> - - 1                      8<sup>va</sup> - 7

15<sup>ma</sup> - 7                      15<sup>ma</sup> - - 1                      15<sup>ma</sup> - - 1



15<sup>ma</sup> - 7                      15<sup>ma</sup> - - 1                      15<sup>ma</sup> - 7

# Octave Identification on the Piano Keyboard



### PRACTICE: Name Notes with Accidentals

Write the name of each note below the staff.

Staff 1 (Treble clef): Six measures containing the following notes: F#4, G4, A4, Bb4, C5, D5.

Staff 2 (Treble clef): Six measures containing the following notes: E4, F4, G4, Ab4, Bb4, C5.

Staff 3 (Treble clef): Six measures containing the following notes: D#5, E5, F5, G5, Ab5, Bb5.

Staff 4 (Treble clef): Six measures containing the following notes: C5, D5, E5, F#5, G#5, Ab5.

Staff 5 (Bass clef): Six measures containing the following notes: D4, E4, F4, G4, A4, B4.

Staff 6 (Bass clef): Six measures containing the following notes: C4, D4, E4, F4, G4, Ab4.

Staff 7 (Bass clef): Six measures containing the following notes: B3, C4, D4, E4, F4, G4.

Staff 8 (Bass clef): Six measures containing the following notes: F#3, G3, Ab3, Bb3, C4, D4.

**ANSWER KEY: Name Notes with Accidentals**

STAFF 1: G $\sharp$ , C $\natural$ , F $\sharp$ , E $\flat$ , B $\flat$ , B $\natural$

STAFF 2: G $\sharp$ , E $\flat$ , F $\sharp$ , A $\flat$ , G $\natural$ , D $\sharp$

STAFF 3: C $\sharp$ , D $\flat$ , A $\natural$ , A $\flat$ , F $\sharp$ , E $\flat$

STAFF 4: G $\sharp$ , C $\natural$ , A $\flat$ , E $\natural$ , C $\sharp$ , B

STAFF 5: A $\natural$ , E $\flat$ , C $\sharp$ , B $\flat$ , D $\sharp$ , C $\sharp$

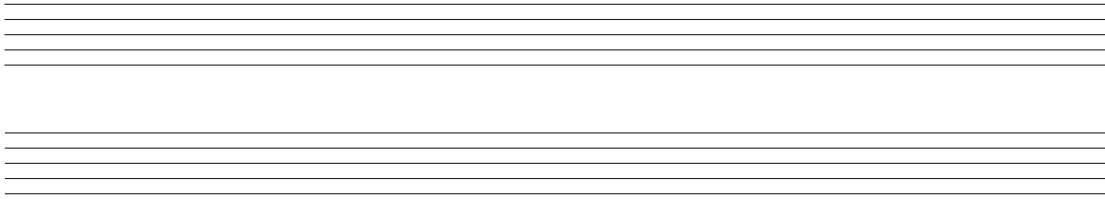
STAFF 6: B $\natural$ , F $\sharp$ , D $\sharp$ , C $\sharp$ , A $\flat$ , D $\sharp$

STAFF 7: E $\natural$ , F $\sharp$ , B $\natural$ , F $\flat$ , C $\sharp$ , D $\sharp$

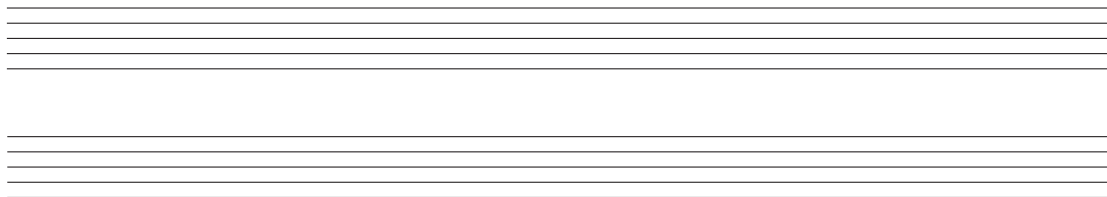
STAFF 8: C $\natural$ , A $\flat\flat$ , E $\flat$ , D $\natural$ , D $\flat\flat$ , E $\natural$

**PRACTICE: Music Notation**

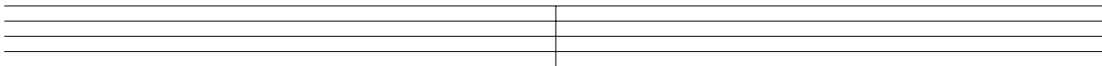
Draw as many treble clef signs as you can fit on the following staves.



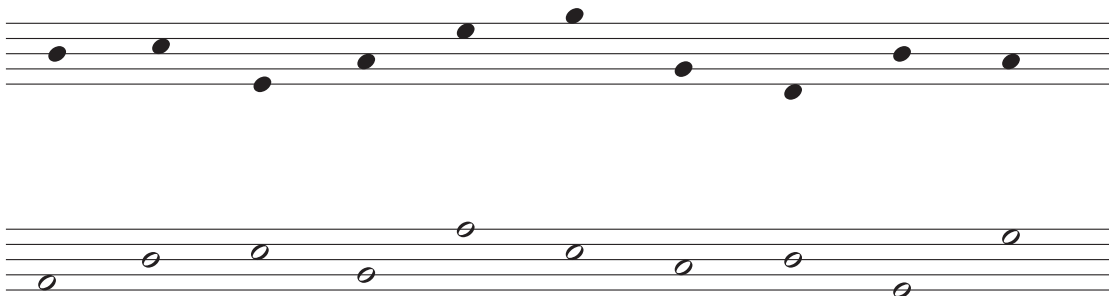
Draw as many bass clef signs as you can fit on the following staves.



Draw a series of space notes in the first measure below. In the second measure, draw line notes. Be as precise as possible.



Add stems to the following note heads. Use the instructions on page 11 of the textbook to draw the stems in the correct direction.





**PRACTICE: Musical Math**

Do the following musical math by drawing a single whole, half, or quarter note in each blank space.

\_\_\_\_\_ =  +  +  + 

\_\_\_\_\_ =  + 

\_\_\_\_\_ =  +  +  + 


\_\_\_\_\_ =  + 

\_\_\_\_\_ =  + 

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